



Charity no 1102118

FASawareUK

“What is it? How it happens
It's impact on education.”

CONFERENCE INVITE

Date: - Thursday 19th March 2009

Time: - 9:00am - - 1:30pm

**Manchester University Hospitals
Educational & Research Centre.
Wythenshawe Hospital
Southmoor road
Manchester M23 9LT**

For a map please access http://www.theaa.com/travelwatch/planner_main.jsp

Cost £40 refreshments NO Lunch

BOOKING FORM

Please complete a booking form for each delegate in BLOCK CAPITALS.

Title	Name	Position
Organisation		
Work Address		
Telephone		Mobile
E Mail		Fax
Signature		Date
Dietary requirements		please indicate
Paying by cheque () £40 per person £10 Parent/carer Would you like an invoice sending ()		Cheque total £ Please make cheques payable to FASawareUK c/o 45 Lakeside Ave Billinge WN5 7BJ

Confirmation of booking and all further communication will be conducted by email.

Places are limited so book early to avoid disappointment.

Please complete all contact details wherever possible

Contact details

FASawareUK

Phone: 01942-223780

Fax: 01942-223780

Email: fasawareuk@blueyonder.co.uk

www.fasaware.co.uk

Facilitators:

Dr Annabelle Bundle

An Associate Specialist Community paediatrician employed by Mid-Cheshire Hospitals NHS Foundation Trust. My interest in foetal alcohol spectrum disorder started in 1998 whilst completing a module on chronic illness as part of a Masters degree in Child Health.

Increasing my understanding of children with FAS was stimulated by these areas of interest and I have been involved with a number of children who have or are suspected of having FASD.

I have also had the opportunity of teaching a number of different professional groups about FASD and raising awareness locally about the risks associated with drinking in pregnancy

FASD Educator Toronto Canada.

Mary K. Cunningham, B.Ed, P.H.Ec, FASD Educator and Advocate. Mary is a professional home economist and Foetal Alcohol Spectrum Disorder educator and advocate. She is retired from a 30-year career as a secondary school educator with experience as a teacher, department head, educational consultant, curriculum developer, and textbook author. For most of her career has taught in Canada.

Mary met FASD head on in 1998 when she realized, after 18 years of very challenging parenting, that her second child had ARND, the most common form of Fetal Alcohol Spectrum Disorder. Parenting a young person with FASD changed her professional practice and underscores her current education and advocacy efforts in FASD prevention and intervention.

Her focus at present is success for students with FASD and the welfare of people with FASD in the justice system. She is published on both of these topics and presents widely on FASD across Canada. She was a co-author of the student text, Parenting in Canada, (Thomson, 2003) and a writer-researcher for the website www.fasdjustice.on.ca.

Gloria Armistead, Parents perspective:

Gloria is the founder and full time volunteer of FASawareUK. She is also the adopted parent of a child (15) with Foetal Alcohol Syndrome. Gloria shares her experiences of FASD with many groups, sharing presentations as a volunteer.

She has gained 4 accredited distance-learning courses, at Saskatchewan University Canada and Wisconsin & Madison University USA. Facilitator accredited training at Double Arc Toledo Ohio USA. Working towards counselling diploma. She has set up North West Support Group and helped facilitate others through out UK.

This conference will give delegates attending, an overview of the problems that a client with FASD experiences.

There is a need for a stable, secure and structured home environment to prevent secondary disabilities.

- Mental Health Problems
- Disrupted School Experience
- Trouble with the Law.
- Confinement.
- Inappropriate Behaviour
- Alcohol/Drug Problems
- Problems with Employment
- Problems With Parenting

The Conference will help identify the need for more information and awareness.

Aims:

To alert the professional sector dealing with FASD, to be aware many clients may have the syndrome but have not been diagnosed.

Increase or introduce the participants awareness of FASD and its issues

Increase the participants knowledge of how and what to do when dealing with students/clients affected by FASD

Introduce strategies when dealing with those suffering from FASD.

Create the possibility of community partnerships to deal with FASD.

To de-mystify FASD, and create empathy for those who suffer with FASD.

To provide education strategies for the classroom

Who should attend:

Health visitors, Health professionals, Social Workers and Social Care workers, Midwives, Behavioural teams, Speech Therapists, Occupational Therapists, Sensory Integration therapists, Paediatricians, Educators, Nurses, GP's, Alcohol & Drug teams, Alcohol Agencies, Addictions professionals, Psychologists, Psychiatry, Judges, Magistrates, Police, YOT teams,

Carers for looked after children, Parents (inc. Adoptive and Foster). All services dealing with